

PROGETTO ERASMUS PLUS INTERNAZIONALIZZAZIONE DELLA SCUOLA

**Course Reducing early school leaving
Motivating students to complete their education and progress to further learning,
training & employment
1 week course for European Teachers and Headteachers of secondary & vocational
schools
Southampton: 12 – 17 October 2015**

Diario di bordo Docenti beneficiari: Claudia Croppi – Stefano Costa – Francesca Vella

Data incontro/visita/laboratorio	12 October 2015 International Study Programmes	13 October 2015 College	14 October 2015 International Study Programmes	15 October 2015 College
Contenuti: programma	<ul style="list-style-type: none"> - Walking tour of historic Southampton with Don Robertson - Introduction by local organiser - Lecture: the English education system: the national curriculum, Key stages, recent developments & current issues with Mark Bagust Deputy Head, Cantell Maths & Computing College (Comprehensive School) 	<ul style="list-style-type: none"> - Visit Chamberlayne College (ages 11-16) - Introduction to the school, tour of school - Observe lessons - Lecture & discussion: strategies to motivate students to remain in school, gain qualifications and continue their education after age 16 including provision for pupils with special educational needs 	<ul style="list-style-type: none"> - Lecture & Discussion on the role of Ofsted (Office for Standards in Education) and Ofsted School Inspections and the role of School Improvement Partners and National Leaders in education with Ralph Batten, Director of Inspections and Accountability, the best practice network - Lecture & Discussion on school development and quality evaluation with Helen Southwell, School Improvement Coordinator Wiltshire Country Council 	<ul style="list-style-type: none"> - Projector Visit Newbury College (Vocational College ages 14+) - Lecture & Discussion: vocational training in Britain and Vocational Qualifications & job opportunities for young people; strategies for motivating 14-16 year old students who are likely to be stimulated by a more work-focused learning environment and encouraging them to complete their education to age 16 and progress to further learning,

					training and employment; Vocational Skills Programmes (VSPs) for students aged 14-16 to gain employability skills. -Observe lessons in various departments
Ambiente di lavoro	Biblioteca		X		X
	Laboratorio multimediale		Computer laboratory		Computer lab.
	Aula apposita	Classroom	Classroom	Classroom	Classroom
	Altro ambiente		Headmaster's office Laboratories		Headmaster's office Laboratories
Materiali e strumenti forniti	Modulistica	- photocopy - worksheet - pictures, illustrations	- photocopy - worksheet - pictures, illustrations	- photocopy - worksheet - pictures, illustrations	- photocopy - worksheet - pictures, illustrations
	Postazioni internet		X		X
	Dispense	X		X	
	Altro				Files on pendrive
Materiali e strumenti utilizzati	Slides ppt New technology	Slides	Slides	Slides	Slides
	Lavagna luminosa/interattiva	Blackboard	Blackboard	Blackboard	Blackboard
	Computer/proiettore		Computer Projector		Computer Projector
	Altri tools	Wikispaces eTwinning		Wikispaces eTwinning	
Osservazioni: livello di interattività		☹ ☺ ☺	☹ ☺ ☺	☹ ☺ ☺	☹ ☺ ☺

partecipanti e feedback				
Modello comunicativo formatore/esperto: frontalità	😊	😊	😊	😊
partecipazione	😊	😊	😊	😊
interattività proposta	😊	😊	😊	😊
coinvolgimento corsisti	😊	😊	😊	😊
Altro: <u>We are very satisfied about these lessons</u> 😊	😊	😊	😊	😊
Capacità di sintesi	Good	Very good	Excellent	Excellent
Capacità di ricettività esperienze	Satisfactory	Very good	Very good	Excellent
Strumenti / Attività / Strategie per attivare interesse, partecipazione, per motivare In itinere	<ul style="list-style-type: none"> - Dialogue -Conversation - Written exercises - Exchange experiences and ideas 	<ul style="list-style-type: none"> - Dialogue -Conversation - Speaking - Put questions 	<ul style="list-style-type: none"> -Conversation - Listening and speaking - Written exercises -Exchange experiences and ideas 	<ul style="list-style-type: none"> -Listening, Talking - Put questions
Osservazioni	The participants had an insight into approaches taken by British schools and vocational colleges; an insight into Standards and School Development Strategies, Quality Evaluation Criteria and Inspection Procedures in Primary and Secondary Education in England from the perspective of: Headteachers and Schools, Local Education Authorities and Schools Inspectors; an opportunity to exchange experiences with educators of	<p>Internationalise teaching and learning methods</p> <ul style="list-style-type: none"> -Increase motivation and satisfaction in daily work -Consider the challenges of change in an educational environment 	<ul style="list-style-type: none"> -Improve opportunities for professional development and carrer -Broaden the curricular and extracurricular skills of the school staff in a European perspective 	Contribute to the innovation of our school system, to become part of a reality that involves school staff going beyond national borders, to open the school to the professional world and culture, to continuously update in contact with foreign colleagues who work in different environments

	different European nationalities and to establish relationships and networks with colleagues from other countries.			in order to achieve a long – life learning -Renew and improve the quality of teaching
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